### English Enhancement Scheme for Schools Adopting Chinese-medium Teaching:
#### Kowloon Tong Light Middle School
#### Report on Expenditure of the 2009/10 School Year

**Note:**
- School needs to fill in the yellow boxes for the expenditure already paid up to 31 August 2010 and the blue boxes for the expenditure of the current school year committed for payment.
- School needs to fill in the green box for the interest gained for the current school year.
- All input figures should be given up to two decimal places.

<table>
<thead>
<tr>
<th>School Year</th>
<th>2008/09 (RIES)</th>
<th>2009/10 (RIES)</th>
<th>2010/11 (RIES)</th>
<th>2011/12 (RIES)</th>
<th>2012/13 (RIES)</th>
<th>Total (RIES)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Scheduled payment (RIES)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(as per approval of 23.7.2007)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(A)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(B)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(C)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Notes
- **A.** Not applicable as school does not apply for the funding
- **B.** Not funding not recommended

(Hand print on the completed report, sign, and return)

---

**Signed:**

**Name of Supervisor:**

**Name of School:** Kowloon Tong Light Middle School

**Name of Contact Person:** Ms. CHAN Pui Yee

**Date:** 22 September, 2010

**Tel. No.:** 2665 0000
Clause 3.3:
All the interest earned on monies in the Designated Account shall form part of the Funds and shall be used for the sole purpose of the Project in accordance with the terms of this Contract.

Clause 4.6(1):
The Government shall be entitled to suspend further funding to the Participant if there is a credit balance in the Designated Account the amount of which, in the reasonable opinion of the Government, is sufficient to cover the requirements of the Project for a period of three months or more.

Clause 4.8 and 4.9:
4.8 The Participant shall provide the Government with the funds for the stated purpose of the Project only and in accordance with the Budget outlined in the Approval-in-Principle and on the basis that any internal diversion between the budget items should only be between the approved items of the Budget and must not exceed 3% of the approved cashflow for that particular school year within the Project Period.
4.9 The Participant shall obtain the prior written approval of the Government for any proposed reallocations between the budget items which exceed the amount stipulated in clause 4.8.

### Automatically generated expenditure figures for official use only

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>(A) Scheduled payment</td>
<td>521,000.00</td>
<td>521,000.00</td>
<td>350,000.00</td>
<td>450,000.00</td>
<td>450,000.00</td>
<td>450,000.00</td>
<td>450,000.00</td>
<td>450,000.00</td>
<td>2,825,000.00</td>
</tr>
<tr>
<td>(B) Latest approved cashflow</td>
<td>521,000.00</td>
<td>350,000.00</td>
<td>450,000.00</td>
<td>450,000.00</td>
<td>450,000.00</td>
<td>450,000.00</td>
<td>450,000.00</td>
<td>450,000.00</td>
<td>2,825,000.00</td>
</tr>
<tr>
<td>(C) Expenditure for the school year</td>
<td>521,000.00</td>
<td>350,000.00</td>
<td>450,000.00</td>
<td>450,000.00</td>
<td>450,000.00</td>
<td>450,000.00</td>
<td>450,000.00</td>
<td>450,000.00</td>
<td>2,825,000.00</td>
</tr>
<tr>
<td>(D) Underexpending/Overexpending against approved cashflow = (B) - (C)</td>
<td>-</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>-</td>
</tr>
<tr>
<td>(E) % underexpending / overexpending = [(D)/(C)]</td>
<td>-</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>-</td>
</tr>
<tr>
<td>(F) Funding in hand (E) - (C)</td>
<td>-</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>-</td>
</tr>
</tbody>
</table>

Total: $1,717,717

$1,018,717
English Enhancement Scheme for Schools Adopting Chinese-medium Teaching  
Progress Report for the period from September 2009 to August 2010  
Kowloon True Light Middle School

Part A: Implementation of the funded enhancement measures [Please refer to Part A of the Notes on Completing the Progress Report.]

<table>
<thead>
<tr>
<th>Measures</th>
<th>(I) Extent of completing the measures [Please rate from 1 to 3] (refer to Note (i) below, and put the figure in the brackets)</th>
<th>(II) Extent of attaining the objective(s) stated in the approved proposal [Please rate from 1 to 4] (refer to Note (ii) below, and put the figure in the brackets)</th>
<th>(III) When any of the ratings awarded to (I) or (II) is below “3”, please explain briefly why so.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preparing students for the New Senior Secondary Curriculum</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(a) School-based debating workshops for teachers and students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(b) School-based creative writing workshops for teachers and students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professional development of teachers</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(c) Lesson study programme with a local university to strengthen teachers’ capability in curriculum development and pedagogies – full programme for the first year and one consultancy item for other years</td>
<td></td>
<td>(4)</td>
<td></td>
</tr>
<tr>
<td>(d) Podcasting training workshop materials for teachers and students</td>
<td>(3)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*The relevant evidence or documents, e.g. samples of students’ work, schemes of work, teaching/learning packages, etc. should be kept for inspection and review purposes.*

Note (i) 3 = Measures completed 2 = measures partially completed 1 = Measures not yet started  
Note (ii) 4 = Objective(s) well met 3 = Objective(s) satisfactorily met 2 = Objective(s) marginally met 1 = Objective(s) not met
Part B: Experience(s) gained from the implementation [Please refer to Part B of the Notes on Completing the Progress Report.]

1. Pre-S1 English Bridging Programme by Wiseman cost $100,000.
In response to the fine-tuning MOI policy, a pre-S1 English Bridging programme was run instead of the previous proposed SS1 Debating. The course lasted for 5 days from 19th to 23rd July, 2010. It focused on listening, reading and word attack skills. All coming S1 students attended the course and took the online and written assessments. The assessment results were used for streaming the last 18 students into the 6 subject EMI classes. The teacher workshops about course material negotiation started from June. In July, all lessons were open for class observation. In late August, all teachers concerned attended a course dissemination session about the planning, implementation and evaluation of the pre-S1 English Bridging Programme.

Deliverables – All course materials were still available online until the end of 2010. Teacher manuals and student notes were left for future adaptation.

2. Podcasting by Wiseman cost $30,000
The podcasting workshop, online materials and webpage maintenance cost $30,000. The workshop for teachers and students were held on 28th June, 2010. User manual was available online. Help desk on the Internet and practical sessions in the CAL were arranged. The CAL was open for 9 days during the summer holidays. A few students with difficulties making their podcasts or getting an Internet access came to get assistance from the English teaching assistant.

Deliverables – A web page using the school name as the domain was still available. Students are asked to create and upload at least one 2-5 min podcast to the school podcast web page during the summer holiday. All the podcasts made during the summer holiday was backed up on a CD-Rom.

3. School-based Programmes by 3 Curriculum Designers & Peter Louwerse
7 common periods per week were allotted for the three curriculum designers. A new NET was employed in November. The following programmes were created.
Powerpoint presentation and assessment tasks were created. Two of the curriculum designers will also be two of the 5 SS2 teachers.

**Deliverables** – Course materials including powerpoint presentation, useful e-magazine materials, suggested classroom activities and assessment tasks were saved on the Intranet for future adaptation.

(f) S4-S5 Newspaper Cutting Exercises – 20 newspaper cutting exercises based on the SCMP following the format of the HKDSE Paper 1 and 2 were designed for SS1 and F.5 students. Short reading tasks and extended writing task were assigned to students almost every week. Sample writing was also provided for reference or modelling. An online spontaneous speech tool was recommended to students and some sample writings were read by such tool so that students could master the pronunciation of the difficult words and the intonation of the sentences.

**Deliverables** – Hard copies and e-copies of the 20 newspaper cutting exercises were kept for reference or reuse.

(g) S6-S7 Newspaper Cutting Exercises – 20 cloze passages and 20 sample writings based on the SCMP following the format of UE Section C and B were designed for F6 and F.7.

**Deliverables** – Hard copies and e-copies of the 20 newspaper cutting exercises were kept for reference or reuse.

4. **Online subscription on Reading provided by English Builder cost $20,000**

S1-7 students were required to complete different tasks online from October 2009 to 13 June 2010. Their performance counts 30% of the daily marks in reading paper. Weekly reports of student performance were emailed to teachers for monitoring. Stickers were given for each group on the big chart at the English Corner for inter-group encouragement. Top scorers at each level were awarded a certificate every term. Two students became the top 40 scorers in all participating schools using English Builder in Hong Kong and were invited to attend a ceremony in July.

*The relevant evidence or documents, e.g. samples of students’ work, schemes of work, teaching/learning packages, etc. should be kept for inspection and review purposes.*

Note (i): 3 = Measures completed 2 = measures partially completed 1 = Measures not yet started
Note (ii): 4 = Objective(s) well met 3 = Objective(s) satisfactorily met 2 = Objective(s) marginally met 1 = Objective(s) not met
Part D: Overall rating [Please refer to Part D of the Notes on Completing the Progress Report.]

Taken Parts A to C above together, the overall rating on my school's implementation of the Project so far is: (3)

[3 = Good 2 = Satisfactory 1 = Can be improved]

Part E: Information for stakeholders [Please refer to Part E of the Notes on Completing the Progress Report.]

Please put a "✓" in the appropriate box

(1) Has your school included the Strategy and implementation Plan of the Project in the school development plan?
   ✓ Yes.
   □ No. [Please give reason(s)]:

(2) Has your school included the report(s) on the progress and evaluation of the Project in the school annual report?
   ✓ Yes.
   □ No. [Please give reason(s)]:

Signature of Principal: _____________________________

Name of Principal: Ms Lee Yi Ying

Date: 22nd September, 2010